

令和3年度

一般入学試験 A 日程 学科試験問題

英語

(コミュニケーション英語 I・II)

1. 試験時間は、60分間です。
2. 問題は、この冊子の1～9ページにあります。解答用紙は、別に1枚あります。
3. 解答は、解答用紙の問題番号に対応した解答欄に記入してください。
4. 問題や解答を、声に出して読むはいけません。
5. 印刷の不鮮明、用紙の過不足については、申し出てください。
6. 問題や解答についての質問は、原則として受け付けません。
7. 終了の合図があったら、すぐ筆記具を置いて、解答用紙を机の上に伏せてください。
8. この問題用紙は、持ち帰らないでください。
9. 不正な行為があった場合は、解答をすべて無効とします。
10. 答案の文字は、ていねいに、かつ明瞭正確に書いてください。
11. その他、試験の進行については、監督者の指示に従ってください。

植草学園大学 保健医療学部

受験番号		氏名	
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問題 1

次の(A)と(B)について、それぞれの指示にしたがって答えなさい。

(A) それぞれ第一アクセント（第一強勢）の位置が違う単語を1つ選び、その記号を解答欄に記入しなさい。

1 ア con-scious イ ur-gent ウ ex-pect エ wis-dom

2 ア pol-i-tics イ or-gan-ic ウ con-fi-dent エ char-ac-ter

(B) それぞれ下線部の発音が違う単語を1つ選び、その記号を解答欄に記入しなさい。

3 ア coal イ goal ウ abroad エ road

4 ア front イ oven ウ wonder エ doll

5 ア advise イ scene ウ loose エ science

問題 2

次の各文の()に入れるのに最も適切な語句をそれぞれの選択肢から選び、その記号を解答欄に記入しなさい。

- 1 Tom requested that she () here soon this morning.
ア come イ comes ウ came エ would come

- 2 Are you () or against that plan?
ア on イ for ウ with エ up

- 3 Don't leave the door () while you are out.
ア open イ opening ウ to open エ be opened

- 4 A: Was Mary at the class?
B: I don't think so. If she had been, I () her.
ア saw イ had seen ウ would see エ would have seen

- 5 The more the guest talked, () we became in her topic.
ア the more interest イ the more interesting
ウ the more interested エ much more interested

問題 3 正しい英文が完成するように、ア～カの英語を並べ替え、()内の2番目と4番目にくる語句の記号を解答欄に記入しなさい。ただし、文頭にくる語も小文字になっています。

1 この道は並んで歩くには狭すぎる。

This path is (ア too / イ walk / ウ narrow / エ side / オ to / カ by) side.

2 またお会いできるのを楽しみにしています。

I (ア to / イ seeing / ウ forward / エ am / オ you / カ looking) again.

3 ハリーは散歩に行けないほど忙しい。

Harry is (ア can't / イ that / ウ he / エ go / オ busy / カ so) for a walk.

4 ローズはメアリーの代わりにそのパーティに参加した。

Rose (ア the / イ of / ウ instead / エ in / オ party / カ participated) Mary.

5 できる限り早くここを去れ。

(ア should / イ leave / ウ soon / エ here / オ as / カ you) as possible.

問題 4

次の英語の対話を読んで、1～5 の () に入る最も適切な文をそれぞれの
選択肢から選び、その記号を解答欄に記入しなさい。

1 Mary: When is the PTA meeting?

John: I'm not sure. Do you know where the school calendar is?

Mary: ()

- ア If it's okay.
- イ I thought you had it.
- ウ I don't want to.
- エ It's the day after tomorrow.

2 Robert: How are your skating lessons?

Lisa: They're difficult, but fun.

Robert: ()

- ア Do you feel like you're improving?
- イ How about you?
- ウ Do you like the flavor?
- エ How is the taste?

3 Nana: Have you seen the latest Peter Hatter movie?

Serina: Not yet. How about you?

Nana: ()

- ア How about you, too?
- イ I have heard that he liked it.
- ウ Many people say so.
- エ Not yet, but I hear it's good.

4 Albert: Look over there.

Wilber: Why? What happened?

Albert: ()

- ア A dog just climbed a tree.
- イ That's exactly what I thought.
- ウ If you've seen it once, that's enough.
- エ I cried yesterday.

5 Teacher: Are you ready for the test today?

Student: I studied all night.

Teacher: ()

ア Well, better luck next time.

イ The forecast calls for rain.

ウ Then enjoy the ride.

エ That's why you look so tired.

問題 5

次の英語の対話を読んで、Question 1～5 の答えとして最も適切なものをそれぞれの選択肢から選び、その記号を解答欄に記入しなさい。

A: Hello, can I ask you a question?

B: Sure. What can I do for you?

A: I'm looking for a book, but I can't remember the author or the title.

B: I see. Well that may be difficult to find, but I'll do my best to help you. First, what kind of book is it?

A: Well, it's for my English literature class. And it's a pretty famous book.

B: Okay. Well what do you know about the writer? Alive or dead?

A: Oh, the writer is definitely alive. I think the book was published within the last twenty years or so. It's still very popular among young people.

B: Okay. How about sex? Male? Female?

A: I'm pretty sure that it's a woman. I think her last name starts with an "R."

B: Hmm. All right. And it's fiction, so is it a mystery or some kind of suspense novel?

A: I think that it's more of a fantasy type of book. It's about a witch or a wizard, or something like that.

B: Do you know the names of any of the characters? That might help if we can search on the internet.

A: Sorry, I have no idea. I haven't read the book yet. It's my homework for the weekend, so I only have two days to read it.

B: Well, let's do a search here for "wizard, witch fantasy novel," and see what we find. Okay, do any of these look like the title?

A: Yes, that's it right there: Henry Patter, by KJ Rawling. That's the one I'm looking for.

B: Oh, that's really famous. We have about 10 copies available for you to borrow.

Questions:

1 What do you think “A” will say next?

- ア That’s too bad.
- イ Great!
- ウ Oh, no. I should have started earlier.
- エ Oh well, maybe I can buy a copy.

2 Who is talking?

- ア A student and a teacher.
- イ A librarian and a student.
- ウ A librarian and a teacher.
- エ A bookstore clerk and a student.

3 What does “A” know about the writer?

- ア Name, sex, and the fact that she’s alive.
- イ Name, sex, and the fact that she’s popular.
- ウ Sex, and the fact that she’s alive.
- エ Name and the fact that she’s dead.

4 What kind of book is “A” looking for?

- ア It’s a true story.
- イ It’s a book written a long time ago.
- ウ It’s not a very famous book.
- エ It’s a well-known novel.

5 What is “B” using?

- ア A tool that can search online.
- イ A book with many titles in it.
- ウ A catalogue with many cards.
- エ A map of the building.

問題 6 次の記事を読んで、下の問いに答えなさい。

It's raining ducklings at a bakery in the Tenjin downtown area of this southwestern Japan city, where workers have stumbled¹ upon (1) least 21 ducklings that have plunged² to the ground this year.

The bakery is located on the first floor of a 17-story apartment, and a shop employee has witnessed some baby birds plunging from the parking lot on the third and fourth floors. But the details on the incidents remain unknown. Confused yet ready to protect the animals, bakery workers and apartment officials have taken the birds into custody³ and transferred some of them to the city's zoo.

"We are so confused as to how they (ducklings) climb up to the third floor," said Takeo Harada, store manager of the bakery Brot Land, as he looked up at the parking lot on May 28. The bakery opened eight years ago, and workers have stumbled across fallen ducklings in front of the shop from about five years ago. He says only one baby duck was found in 2019.

On May 28, employees spotted⁴ eight ducklings. Another eight were found on the ground on April 7 and five were discovered on May 26, bringing the total to 21. Unfortunately, some baby ducks have died from their plunge.

Workers from a company that manages the apartment building have placed the found ducklings in cardboard boxes⁵ as there is a danger that the babies will (2) by predators⁶ including crows and cats if they are left there.

Employees found a wild duck, which looked like the parent of the babies found on April 7 and May 26, along a river about 50 meters from the apartment building. They say the ducklings were released⁷ near the wild duck and followed it into the water. The babies found on May 28 seemed despondent⁸, as they could have lost their parents, and workers transferred them to a city zoo. The zoo says it will announce when the ducklings (3) ready to go on exhibit⁹.

The third and fourth floors, which seem to be around 7-10 meters above the ground, are connected to the ground floor with a slope for vehicles. Some people have even spotted parent ducks carrying babies on their backs nearby. The parking lot has shrubs¹⁰ growing near the outer walls.

Kitakyushu Museum of Natural History and Human History curator Toru Nakahara, (4) is well acquainted with the ecology of wild birds, says ducks and their ducklings could be using the area for nesting to protect them from predators on the ground.

On the mystery of the falling ducks, he said, "Parent ducks can easily fly up, but it's possible that families of ducks are walking together to the upper floors. Baby ducks display a collective behavior, so if one falls, others might follow."

(*Mainichi Japan*, June 2, 2020 から引用)

(問題作成の都合上、原文の一部分を改変してあります。)

<注>

stumble ¹	巡り合う, 遭遇する, 偶然見いだす
plunge ²	急落する
custody ³	保管, 管理, 身柄の確保
spot ⁴	～を見つける
cardboard boxes ⁵	段ボール箱
predator ⁶	捕食者, 捕食 [肉食] 動物
release ⁷	解放する, 自由にする
despondent ⁸	元気がない
go on exhibit ⁹	公開する
shrubs ¹⁰	低木

1 本文の (1) ~ (4) に入る最も適切な語を選び, その記号を解答欄に記入しなさい。

- | | | | |
|-----------|------------|------------|-------------|
| (1) ア of | イ for | ウ in | エ at |
| (2) ア eat | イ be eaten | ウ is eaten | エ are eaten |
| (3) ア is | イ was | ウ are | エ were |
| (4) ア who | イ which | ウ whose | エ whom |

2 本文の内容に一致している文には **T** を, 一致していない文には **F** を解答欄に記入しなさい。

- (1) The ducklings from the parking lot on the third and fourth floors have been witnessed by a bakery worker.
- (2) None of the ducklings could be moved to a zoo because it was full.
- (3) The employees of the bakery shop have put the ducklings in cardboard boxes to protect them from predators.
- (4) The third and fourth floor parking lot of the building may have been the place of nesting for the wild ducks and the babies.
- (5) Some baby ducklings may have plunged from the parking lot on the third and fourth floors because baby ducks display a collective behavior.

3 上の記事の要点として最も適切なものを下から一つ選び, その記号を解答欄に記入しなさい。

- ア Bakery shop workers transferred 21 ducklings to the city's zoo.
- イ Bakery shop employees enjoyed playing with 21 ducklings.
- ウ A wild duck carried its babies to the fourth floor bakery shop.
- エ Twenty-one ducklings plunged in front of a bakery shop from the parking lot.